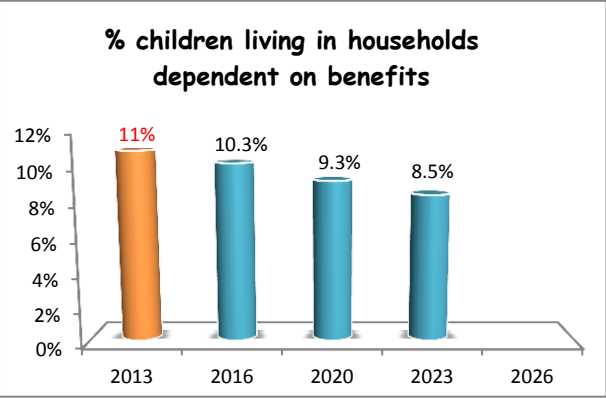
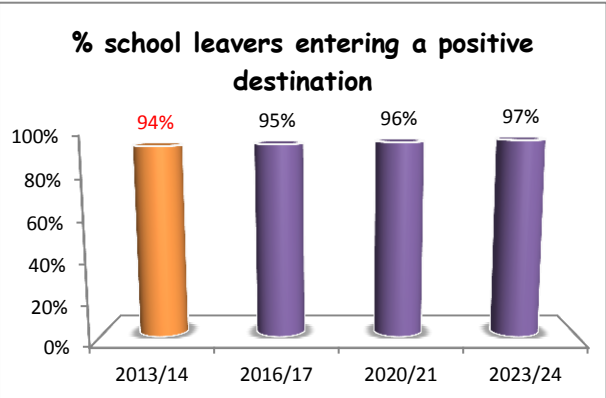
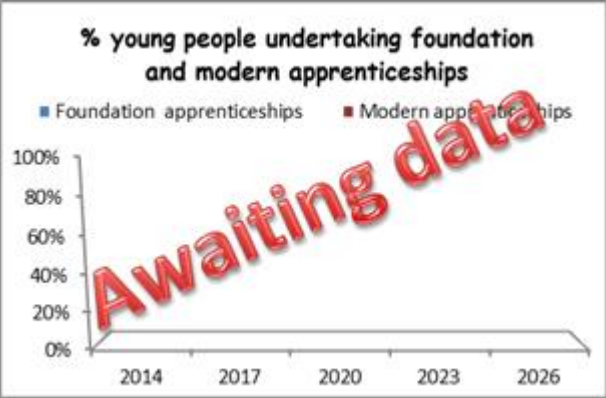
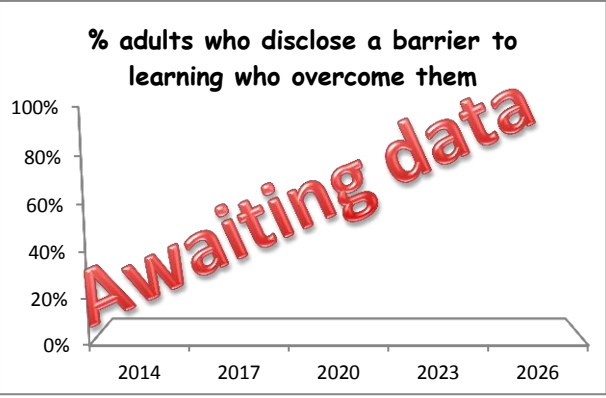


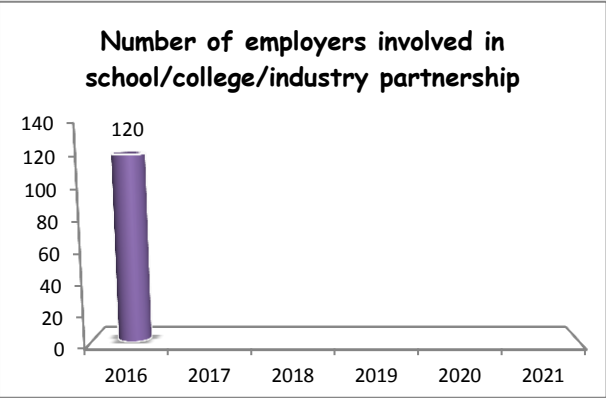
## Employability Moray

### Action Plan for 2016/17

What is our 2026 target?	What will we do in 2016/17? (List each major contributory action)	Who will do it? (Consider Role if any for CP Partners)	What are our milestones for each Contributor y Action?	Milestone RAG Status	Target Confidence Rating	Is Target still Relevant? Should it be amended? Comments?												
<p><b>Chart 20 - % those currently in employment, education and training aged 16-64 years</b></p> <table border="1"> <caption>% those currently in employment, education and training aged 16-64 years</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>78.7%</td> </tr> <tr> <td>2015</td> <td>73.3%</td> </tr> <tr> <td>2017</td> <td>75%</td> </tr> <tr> <td>2019</td> <td>78%</td> </tr> <tr> <td>2021</td> <td>80%</td> </tr> </tbody> </table>	Year	Percentage	2013	78.7%	2015	73.3%	2017	75%	2019	78%	2021	80%	<ul style="list-style-type: none"> <li>• Embed development of pathway planning within schools to highlight those at risk of negative school leaver destinations</li> <li>• Maximise use of data available from datahub to inform need and provision</li> <li>• Improved links between partners to identify those who are unable to sustain destinations to allow for timely support to maintain engagement</li> <li>• DWP working with local training providers and Moray College to address skills gaps need, led by LMI, to support adults into work</li> </ul>	<p>SDS DWP Moray College</p>			4	2016 data not available until after year end.
Year	Percentage																	
2013	78.7%																	
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<p><b>Chart 21 - % children living in households dependent on benefits</b></p>  <table border="1" data-bbox="47 376 651 775"> <caption>% children living in households dependent on benefits</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>11%</td> </tr> <tr> <td>2016</td> <td>10.3%</td> </tr> <tr> <td>2020</td> <td>9.3%</td> </tr> <tr> <td>2023</td> <td>8.5%</td> </tr> <tr> <td>2026</td> <td>-</td> </tr> </tbody> </table>	Year	Percentage	2013	11%	2016	10.3%	2020	9.3%	2023	8.5%	2026	-	<ul style="list-style-type: none"> <li>All targets being considered by this group are in the long term about improving the living standards of households across Moray and as such, but there are no direct actions being undertaken which are focussed on this area at present. That said, some work is being undertaken by Education in relation to the costs associated with the school day which may have a positive impact on families who currently are dependent on benefits</li> </ul>				1	It is felt that there are no specific contributory actions from any partners which link directly to this target. Our recommendations would be that this target be developed further as part of the CPP's future planned work in relation to tackling poverty and social inclusion
Year	Percentage																	
2013	11%																	
2016	10.3%																	
2020	9.3%																	
2023	8.5%																	
2026	-																	
<p><b>Chart 22 - % school leavers entering a positive destination</b></p>  <table border="1" data-bbox="47 1056 651 1455"> <caption>% school leavers entering a positive destination</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2013/14</td> <td>94%</td> </tr> <tr> <td>2016/17</td> <td>95%</td> </tr> <tr> <td>2020/21</td> <td>96%</td> </tr> <tr> <td>2023/24</td> <td>97%</td> </tr> </tbody> </table>	Year	Percentage	2013/14	94%	2016/17	95%	2020/21	96%	2023/24	97%	<ul style="list-style-type: none"> <li>Embed development of pathway planning within schools to highlight those at risk of negative school leaver destinations</li> <li>Maximise use of data available from datahub to inform need and provision</li> </ul>	SDS OFA Schools			3	2014/15 data: 94.3%  Next data update due in December 2016		
Year	Percentage																	
2013/14	94%																	
2016/17	95%																	
2020/21	96%																	
2023/24	97%																	

What is our 2026 target?	What will we do in 2016/17? (List each major contributory action)	Who will do it? (Consider Role if any for CP Partners)	What are our milestones for each Contributor y Action?	Milestone RAG Status	Target Confidence Rating	Is Target still Relevant? Should it be amended? Comments?
<p><b>Chart 23 – Number of young people undertaking foundation and modern apprenticeships</b></p>  <p>The chart displays two data series: Foundation apprenticeships (blue line) and Modern apprenticeships (red line). The y-axis represents the percentage from 0% to 100%. The x-axis shows years from 2014 to 2026. A large red watermark 'Awaiting data' is overlaid on the chart.</p>	<ul style="list-style-type: none"> <li>• Promotion of Foundation Apprenticeships throughout the option choice period in schools</li> <li>• Tariff point information issued to schools in relation to FA</li> <li>• Increased offer through Moray College in FA's.</li> </ul>	<ul style="list-style-type: none"> <li>• ESO Skills</li> <li>• Moray College</li> <li>• SDS</li> </ul>			3	<p>Foundation source will be Education and Social car (via Moray College). Next data update due September 2016</p> <p>Modern apprenticeship data comes from SDS.</p>
<p><b>Chart 24 - % adults who disclose a barrier to learning who overcome them</b></p>  <p>The chart displays one data series: % adults who disclose a barrier to learning who overcome them (blue line). The y-axis represents the percentage from 0% to 100%. The x-axis shows years from 2014 to 2026. A large red watermark 'Awaiting data' is overlaid on the chart.</p>	<ul style="list-style-type: none"> <li>• It is suggested by the Partnership that this target is not fit for purpose as it requires people to disclose having a barrier to learning. These numbers are very low and as such, it would be impossible to set any meaningful targets which the Partnership and the CPP Board can focus their collective efforts on.</li> </ul>				1	<p>Source unknown – but suggestion is that it comes from SDS</p> <p>DWP collect this information but only if adult discloses – currently they report 13 who have disclosed low qualifications as barriers</p>

What is our 2026 target?	What will we do in 2016/17? (List each major contributory action)	Who will do it? (Consider Role if any for CP Partners)	What are our milestones for each Contributor y Action?	Milestone RAG Status	Target Confidence Rating	Is Target still Relevant? Should it be amended? Comments?														
<p><b>Chart 25 - Number of employers involved in school/college/industry partnership</b></p>  <table border="1"> <caption>Number of employers involved in school/college/industry partnership</caption> <thead> <tr> <th>Year</th> <th>Number of Employers</th> </tr> </thead> <tbody> <tr> <td>2016</td> <td>120</td> </tr> <tr> <td>2017</td> <td>0</td> </tr> <tr> <td>2018</td> <td>0</td> </tr> <tr> <td>2019</td> <td>0</td> </tr> <tr> <td>2020</td> <td>0</td> </tr> <tr> <td>2021</td> <td>0</td> </tr> </tbody> </table>	Year	Number of Employers	2016	120	2017	0	2018	0	2019	0	2020	0	2021	0	<ul style="list-style-type: none"> <li>• Development of the Moray Skills Pathway which will develop key employer contacts/advisors in key sectors across Moray for each ASG</li> <li>• Involvement with DYW Moray to enhance partnerships and help support the gap.</li> <li>• Enhanced partnership working through DYW Operational group</li> <li>• DYW Moray is the lead partner for this particular target</li> </ul>	<ul style="list-style-type: none"> <li>• ESO Skills</li> <li>• Schools</li> <li>• DYW Moray</li> <li>• Moray College</li> <li>• SDS</li> <li>• Other TMC staff</li> </ul>			3	<p>Education &amp; Social Care data.</p> <p>System for collecting and monitoring partnerships being set-up.</p> <p>Next reporting of data expected to be January 2017</p>
Year	Number of Employers																			
2016	120																			
2017	0																			
2018	0																			
2019	0																			
2020	0																			
2021	0																			