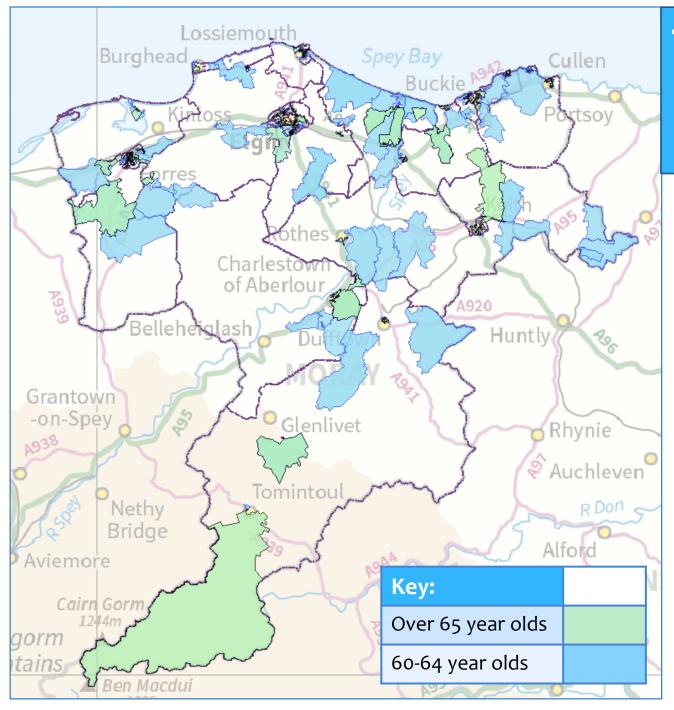


# Moray LOIP Themes

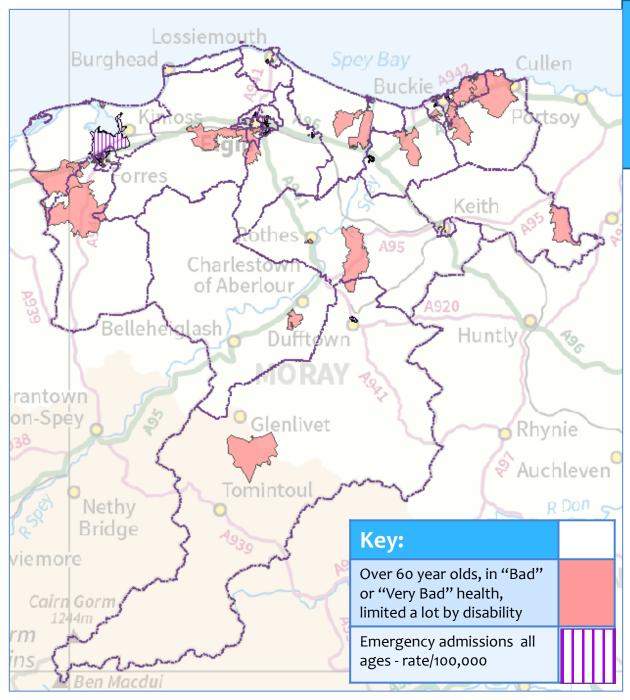


#### Older People

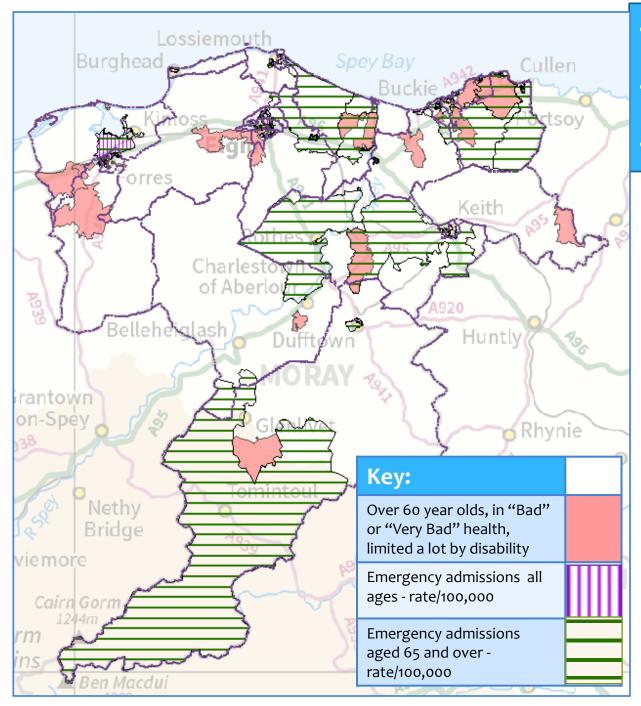
- Health
- Feeling of well-being
- Income
- Care from family and friends



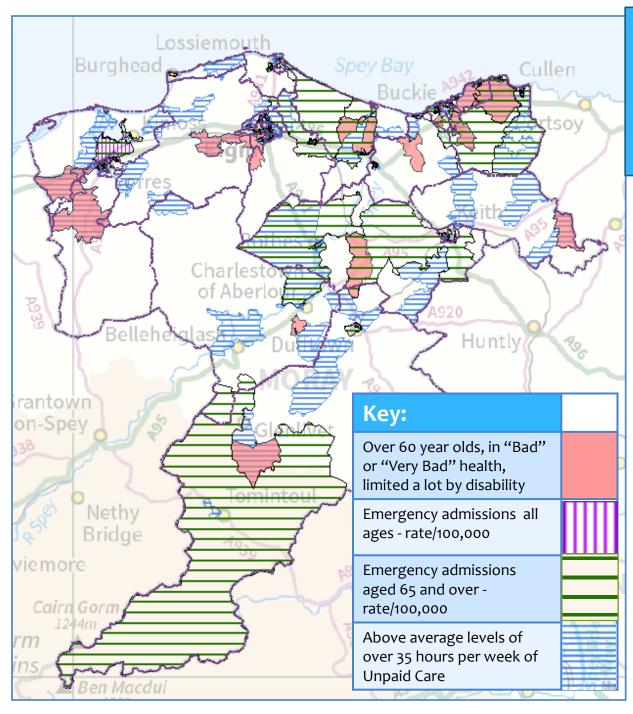
- Locations with above average proportions of:
  - Over 65 year-olds
  - 60 to 64 year olds



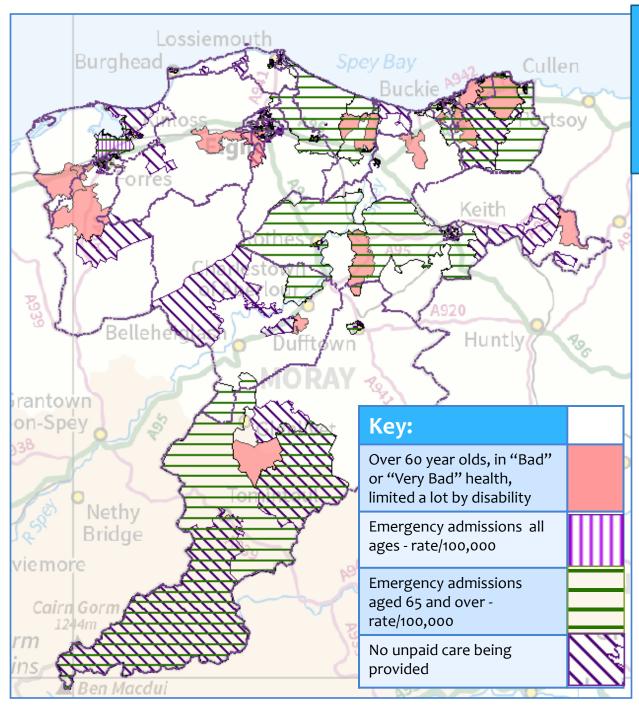
- Older people (60 years old and over)
- Self-assessed health as bad or very bad
- Limited a lot by disability



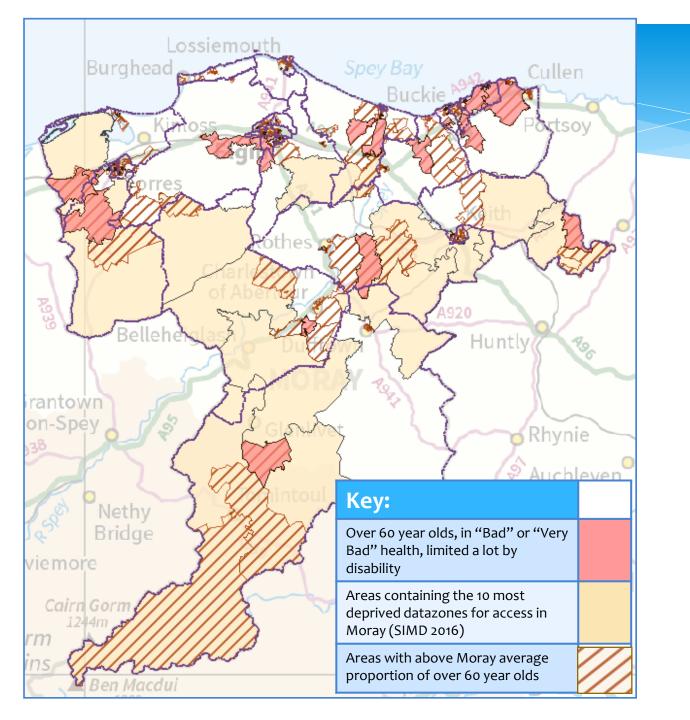
- Older people (60 years old and over)
- Self-assessed health as bad or very bad
- Limited a lot by disability

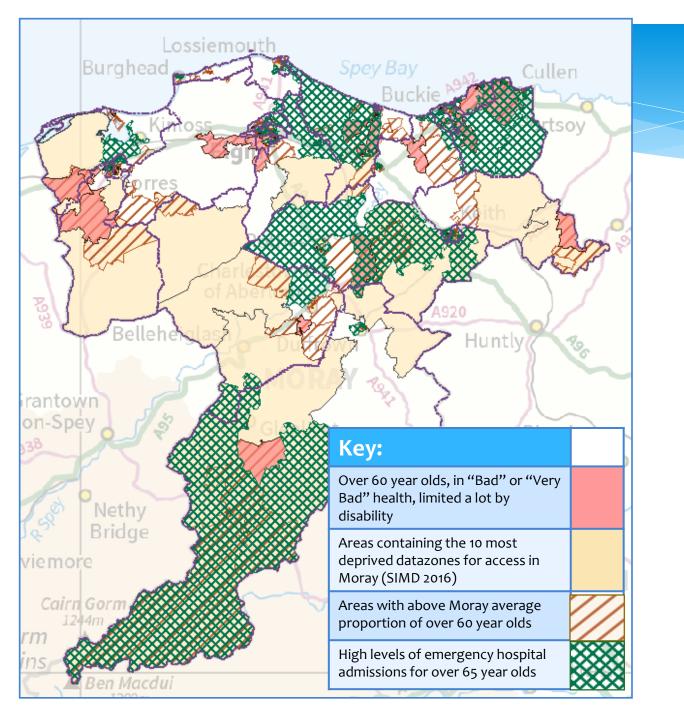


- Older people (60 years old and over)
- Self-assessed health as bad or very bad
- Limited a lot by disability

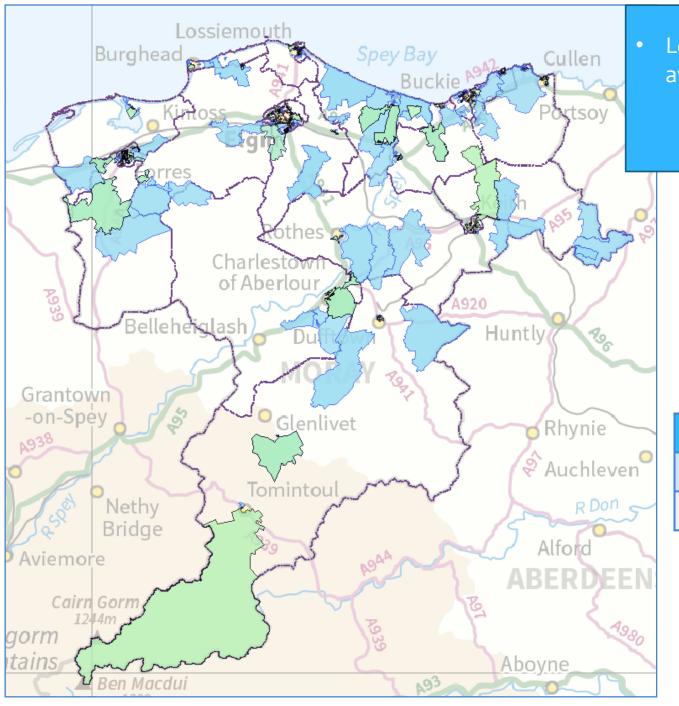


- Older people (60 years old and over)
- Self-assessed health as bad or very bad
- Limited a lot by disability





## Which communities report good health amongst older people?

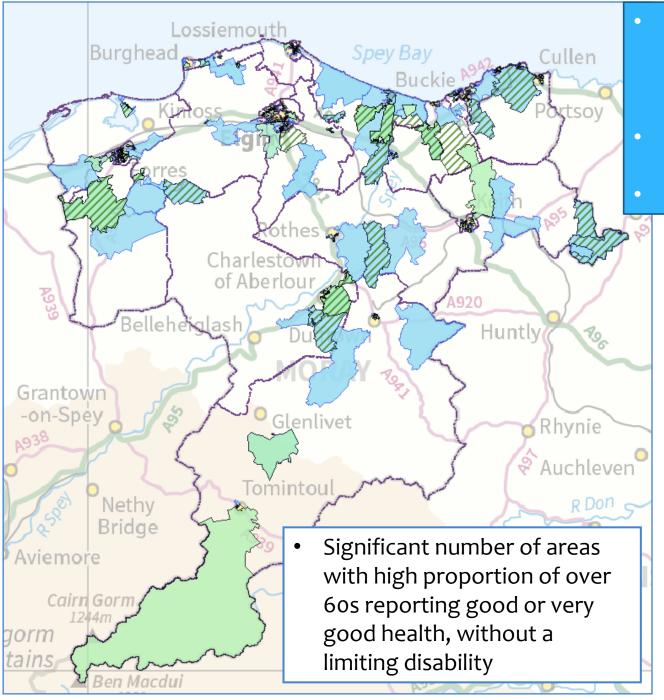


- Locations with above average proportions of :
  - Over 65 year-olds
  - 60 to 64 year olds

Key:	
Over 65 year olds	
60-64 year olds	

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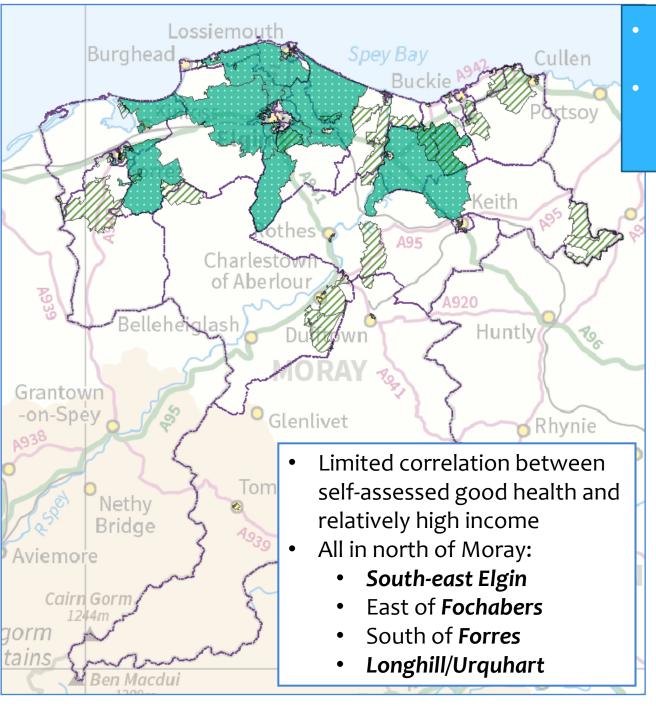
National Records of Scotland



- Locations with above average proportions of:
  - Over 65 year-olds
  - 60 to 64 year olds
- Self-assessed health as good or very good
- Not limited by disability

Key:	
Over 65 year olds	
60-64 year olds	
Residents over 60 years old in good health not limited by disability	

### Is perception of good health related to income?

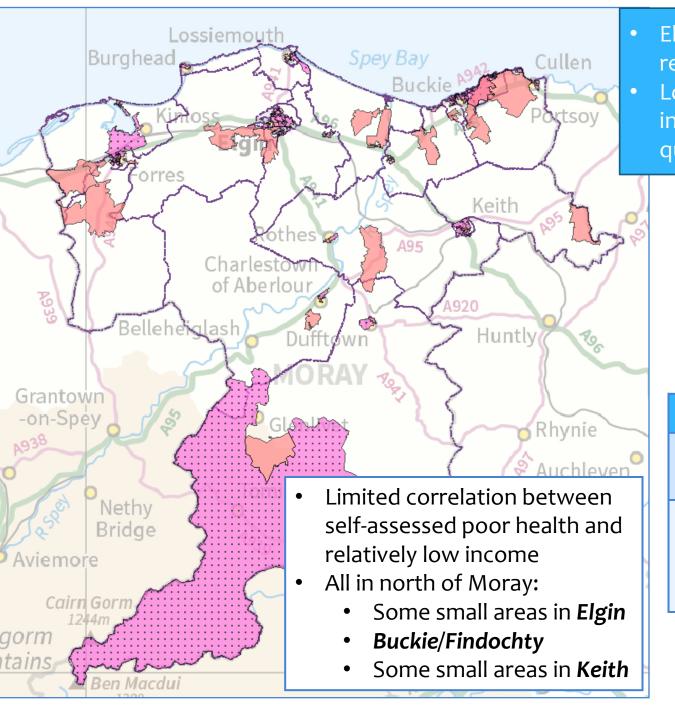


- Elderly residents reporting good health
- High weekly median income (Top 2 quintiles for Moray)

Residents over 60 years old in good health not limited by disability

Areas with above average income (Top 2 quintiles for weekly median household income – comparison with rest of Moray)

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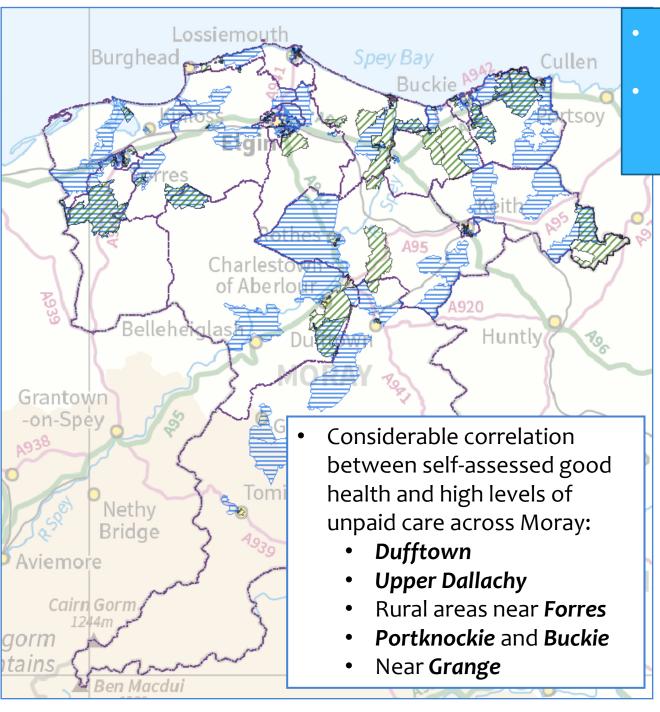


- Elderly residents reporting poor health
- Low weekly median income (Bottom 2 quintiles for Moray)

Key:	
Residents over 60 years old in poor health and limited by disability	
Areas with below average income (Bottom 2 quintiles for weekly median household income – comparison with	

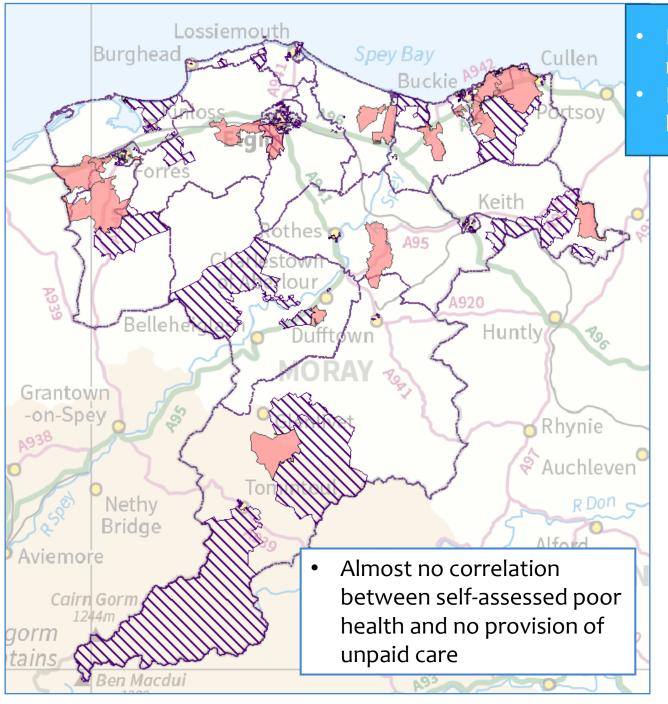
rest of Moray)

Is perception of good health related to amount of unpaid care?



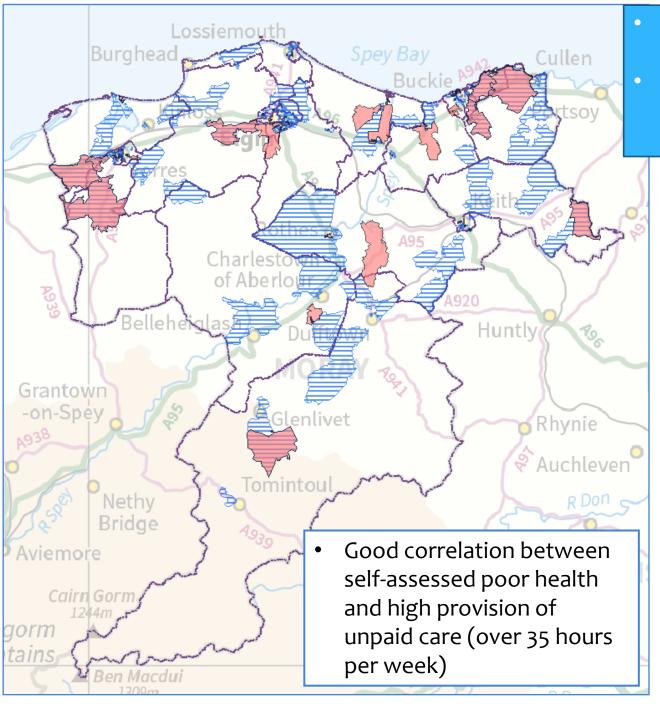
- Elderly residents reporting good health
- High levels of unpaid care (over 35 hours per week)

Key:	
Residents over 60 years old in good health not limited by disability	
High levels of unpaid care (Over 35 hours peer week)	



- Elderly residents reporting poor health
- No unpaid care provided by families and friends

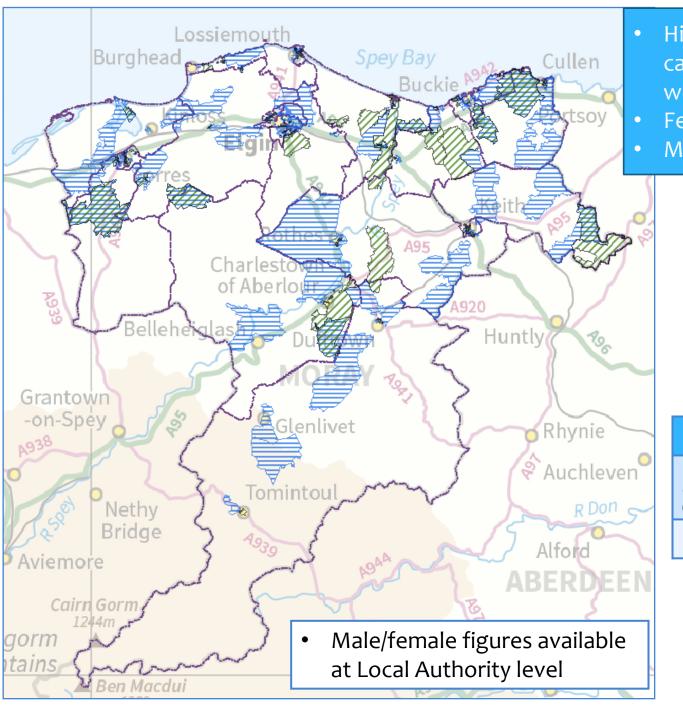
Key:	
Residents over 60 years old in poor health and limited by disability	
Areas not providing unpaid care	



- Elderly residents reporting poor health
- Over 35 hours of unpaid care provided by families and friends

Key:	
Residents over 60 years old in poor health and limited by disability	
High levels of unpaid care (Over 35 hours peer week)	

# Who is providing the unpaid care?

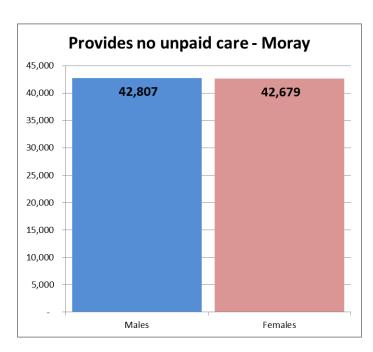


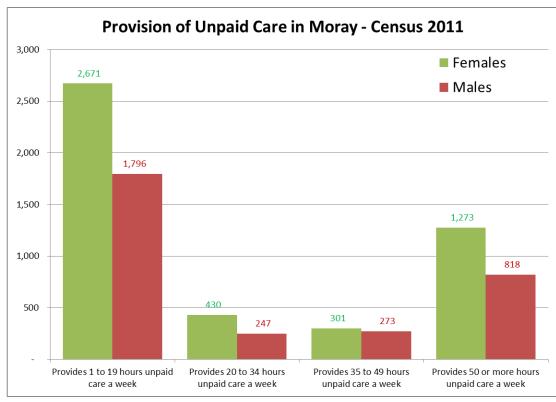
High levels of unpaid
care (over 35 hours per
week)

- Female care providers
- Male care providers

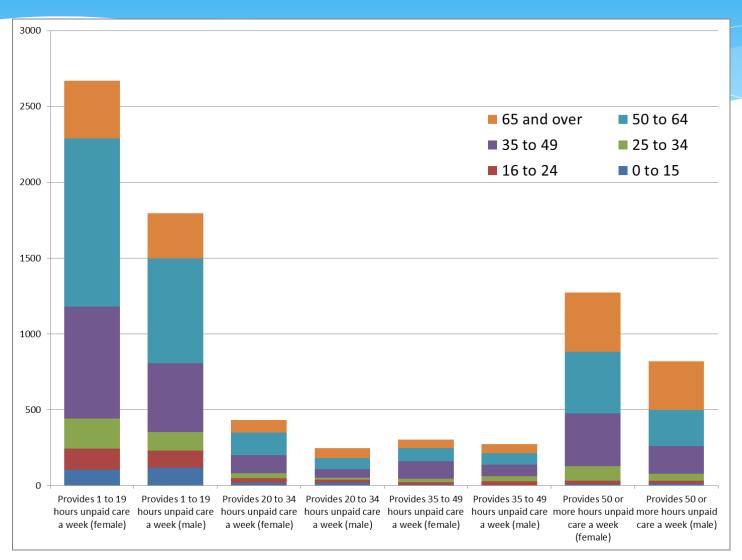
Key:	
High levels of unpaid care (Over 35 hours peer week)	

# Data for Moray - Male and Female Unpaid Carers

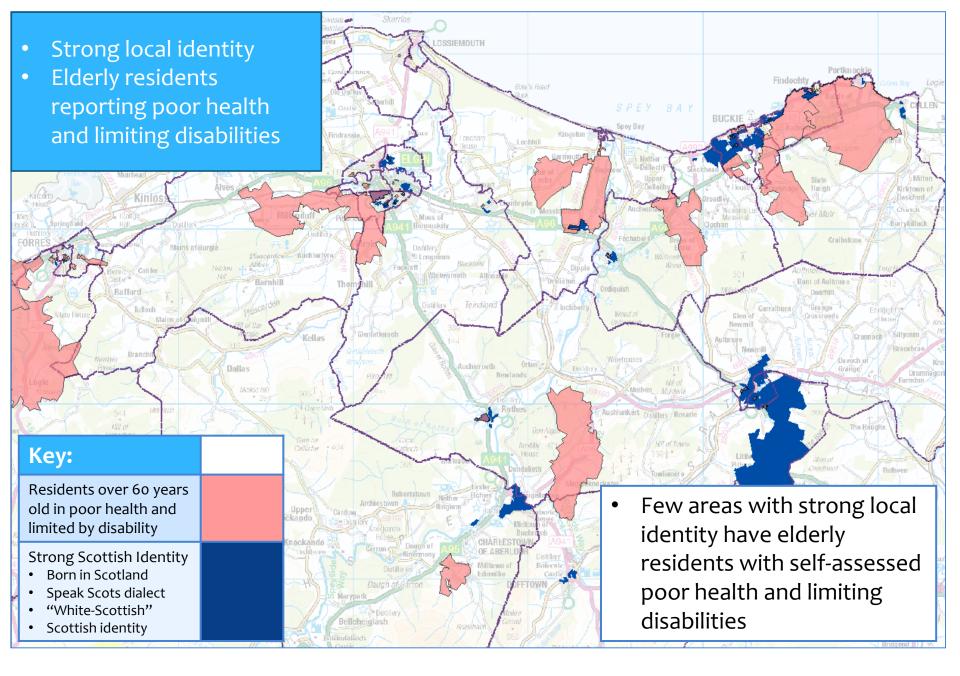




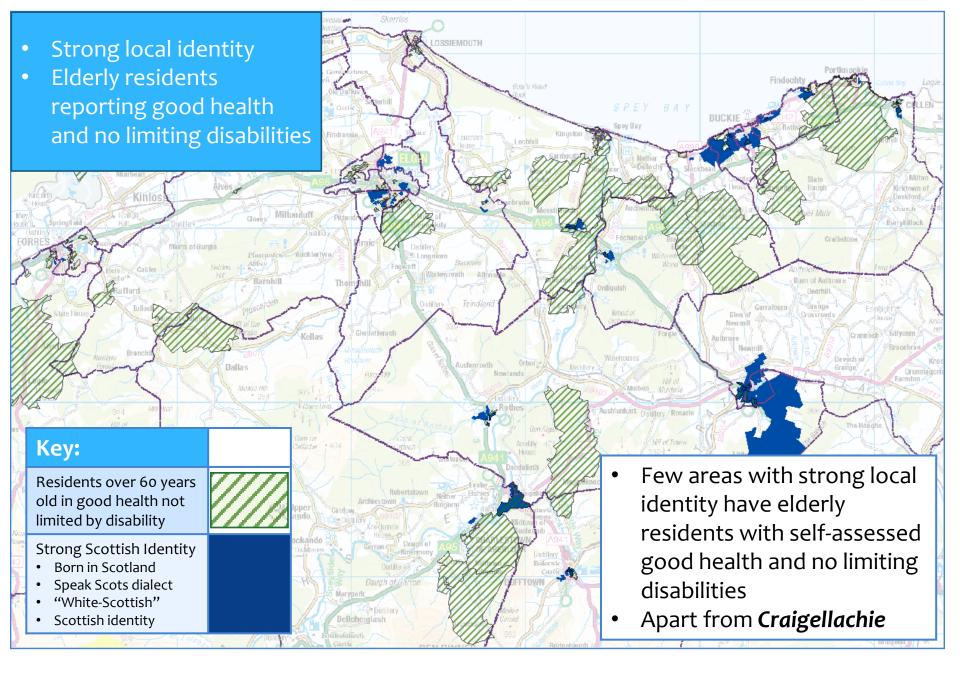
## Data for Moray - Ages of Unpaid Carers



Is perception of good health related to strong local identity?



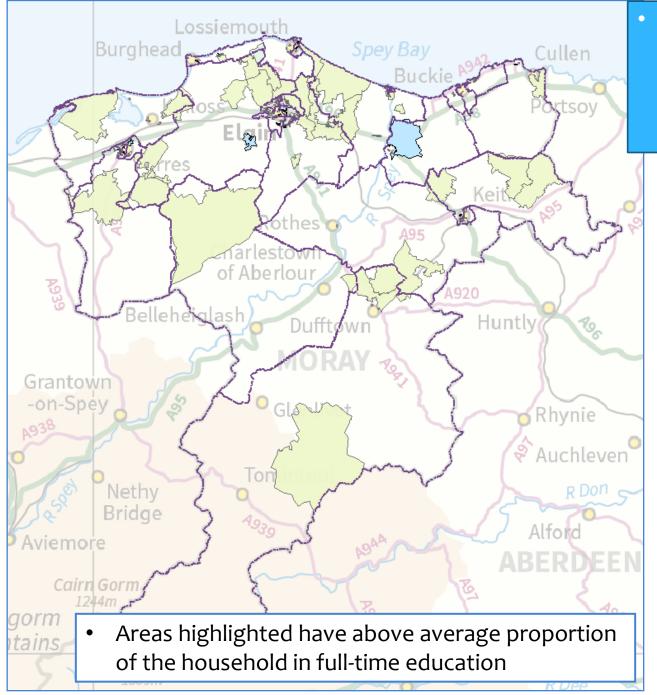
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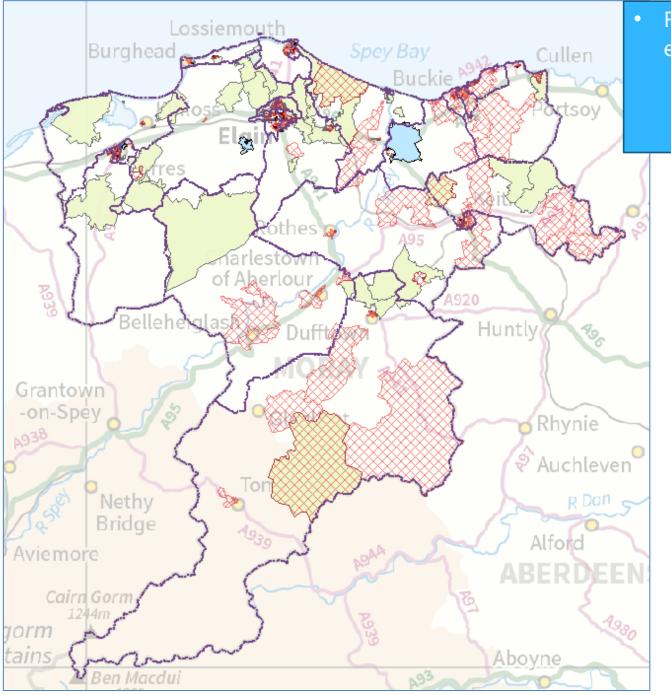
#### Attainment and Transition to Work

- 16-17 year olds in full-time education
- 18 year olds (and over) in full-time education
- 16 year olds taking up full time employment
- Higher Education and Further Education



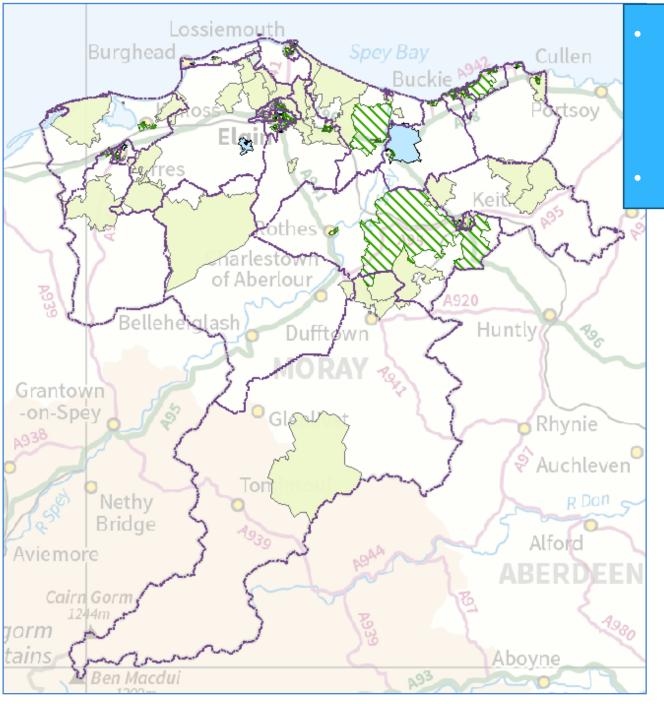
- Residents in full-time education:
  - 16-17 year olds
  - 18 year olds and older

Key:	
Proportion of 16 & 17 year olds in full-time education	
Proportion of 18 year olds and over in full-time education	



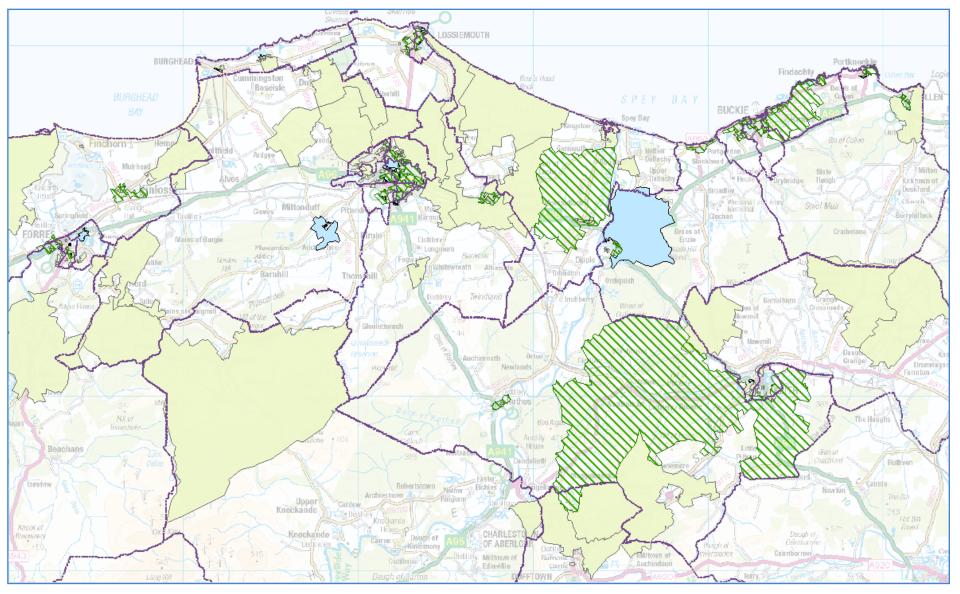
- Residents in full-time education:
  - 16-17 year olds
  - 18 year olds and older

Key:	
Proportion of 16 & 17 year olds in full-time education	
Proportion of 18 year olds and over in full- time education	
Low education levels in the household (Maximum Level 1)	



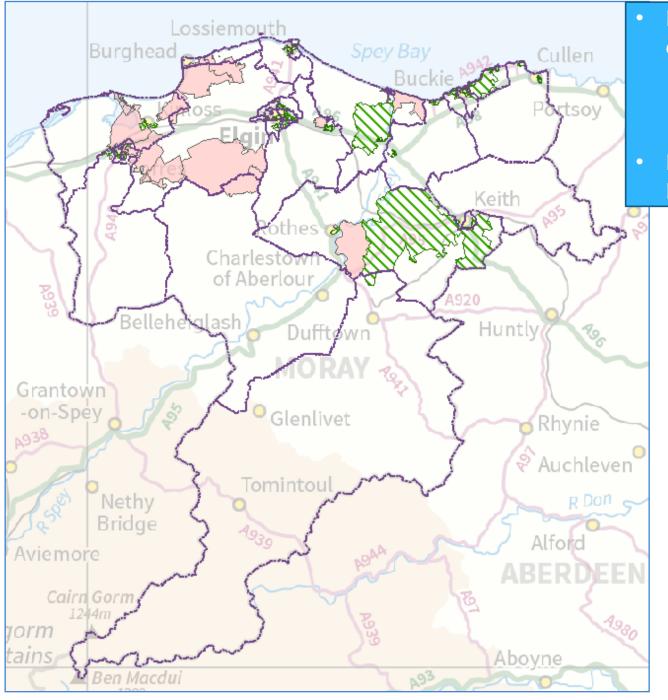
- Residents in full-time education:
  - 16-17 year olds
  - 18 year olds and older
- Positive Destinations

Key:	
Proportion of 16 & 17 year olds in full-time education	
Proportion of 18 year olds and over in full- time education	
Further Education (Areas with 30% or more students in FE)	
Higher Education (Areas with 40% or more students in HE)	
Full-time employment (Areas with 40% or more students in full-time work)	



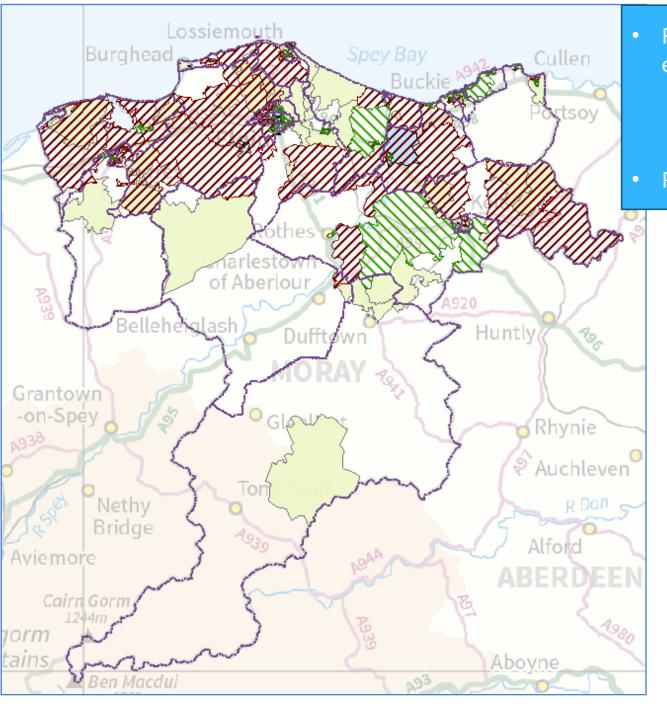
#### **Further Education:**

- Areas of significant take-up
  - Forres, Elgin, Kinloss, Mosstodloch, Buckie, Findochty, parts of Rural Keith
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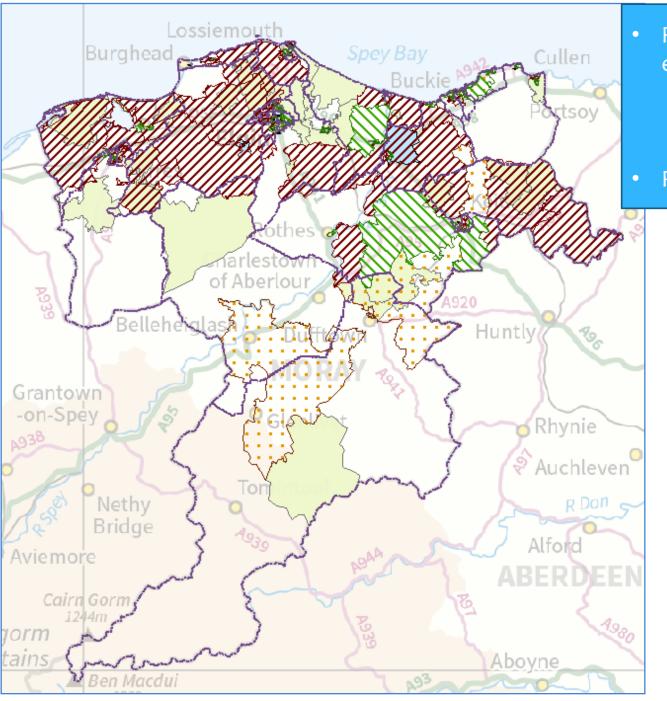
- Residents in full-time education:
  - 16-17 year olds
  - 18 year olds and older
- Further Education and HNC/HND Qualifications

Key:	
Proportion of 16 & 17 year olds in full-time education	
Proportion of 18 year olds and over in full-time education	
Further Education (Areas with 30% or more students in FE)	
Residents with HNC/HND (equivalent) (Areas with 40% or more with these qualifications)	



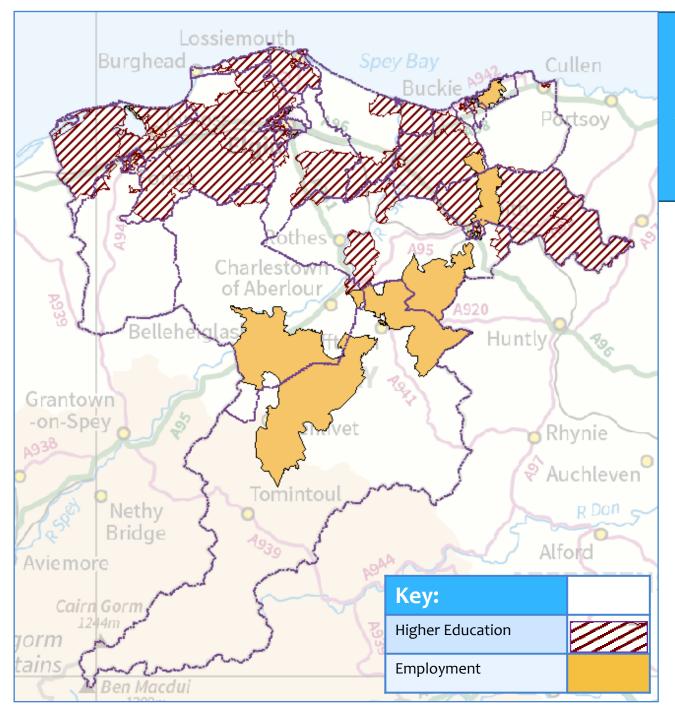
- Residents in full-time education:
  - 16-17 year olds
  - 18 year olds and older
- Positive Destinations

Key:	
Proportion of 16 & 17 year olds in full-time education	
Proportion of 18 year olds and over in full- time education	
Further Education (Areas with 30% or more students in FE)	
Higher Education (Areas with 40% or more students in HE)	
Full-time employment (Areas with 40% or more students in full-time work)	



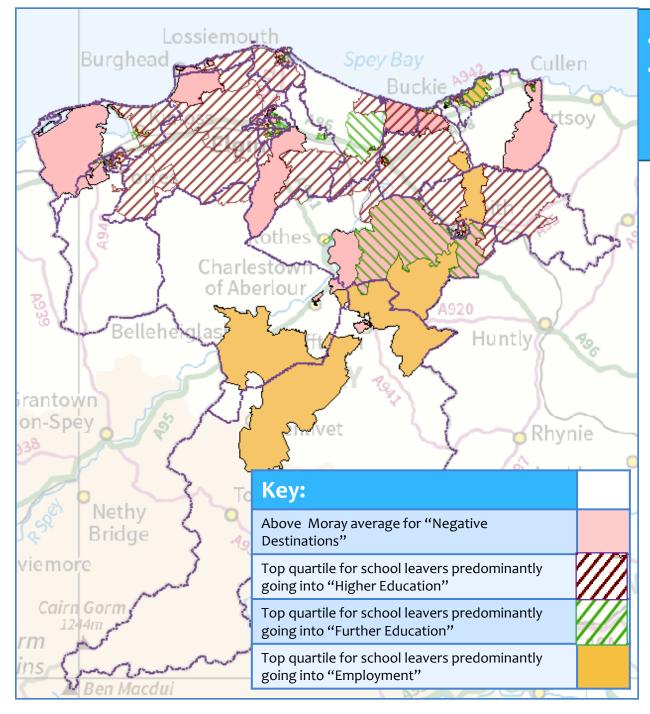
- Residents in full-time education:
  - 16-17 year olds
  - 18 year olds and older
- Positive Destinations

Key:	
Proportion of 16 & 17 year olds in full-time education	
Proportion of 18 year olds and over in full- time education	
Further Education (Areas with 30% or more students in FE)	
Higher Education (Areas with 40% or more students in HE)	
Full-time employment (Areas with 40% or more students in full-time work)	



Positive Destinations; More than 40% of schoolleavers (2008-2013) who went to:

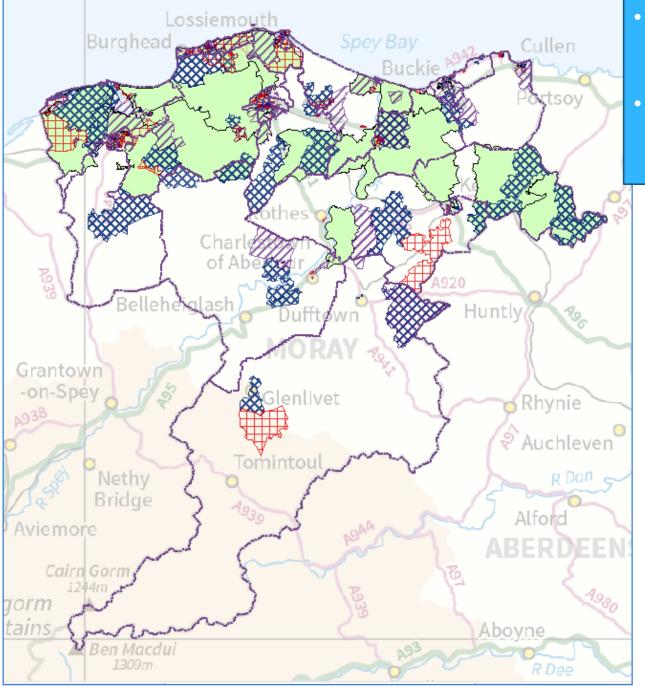
- Higher Education
- Employment



- Negative Destinations
- (With positive destinations for comparison)

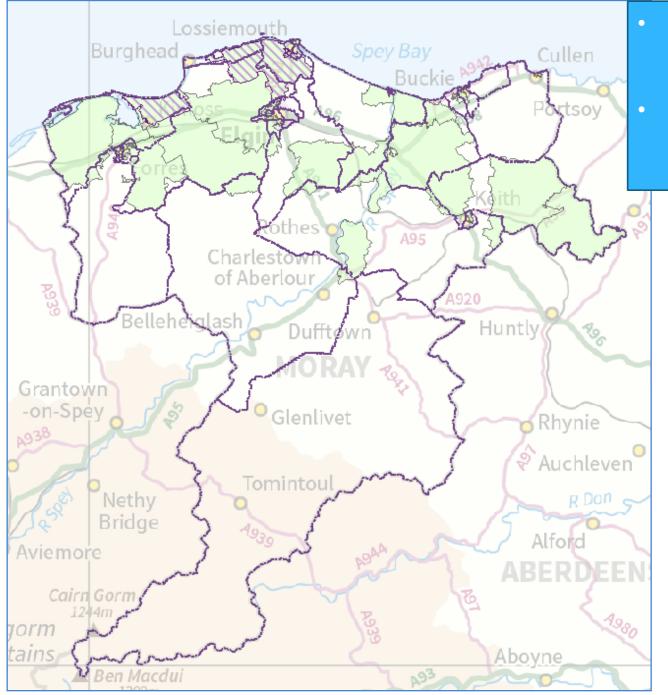
### Is there a link between Higher Education and Employment?

 Does a degree lead to a higher pay-grade (may need more accurate wording)



- Household members with degrees or professional qualifications
- Residents with professional jobs, education, managers etc.

Key:	
School leavers taking up Higher Education places	
Professional Industries	
Education	
Managers/Directors/ Senior Officials, Professional occupations, Associate Professional and Technical occupations	



- Household members with degrees or professional qualifications
- Residents with professional jobs, education, managers etc.

Key:	
School leavers taking up Higher Education places	
Above Median Household Weekly Income	

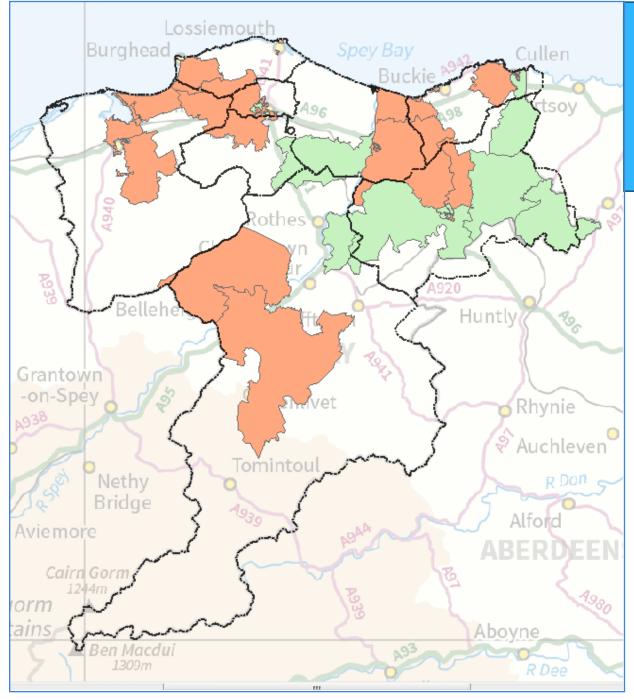
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What are the income levels for the 16-29 age group? Of the ones that stay, are they OATA NOT AVAILABLE AT earning well? LOCALITYLEVEL

# Is there a link between good School grades and going onto Further Education or Higher Education?

- Is there a link between attainment at S4 and S5 and HE/FE?
- Is there a link between employments and where you live, regardless of achievement?

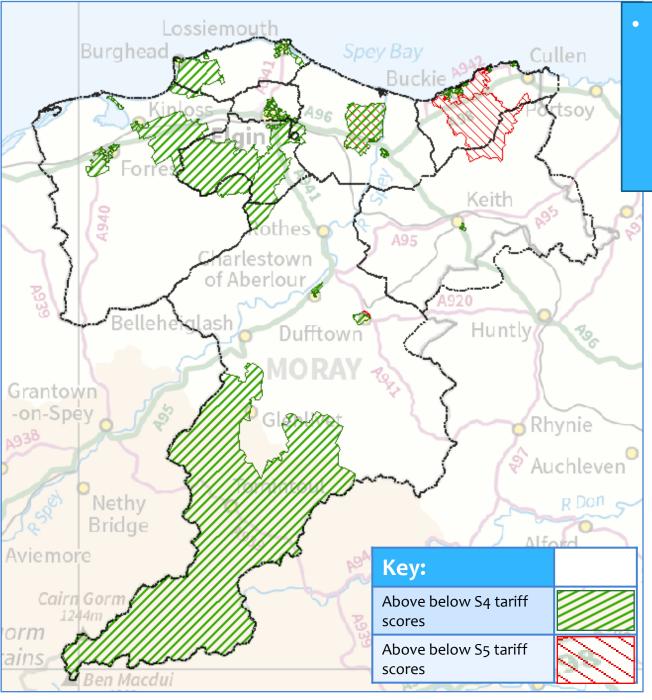


- Household members with:
  - Above average S4 tariff scores
  - Above average S5 tariff scores

Key:	
Above average S4 tariff scores	
Above average S5 tariff scores	

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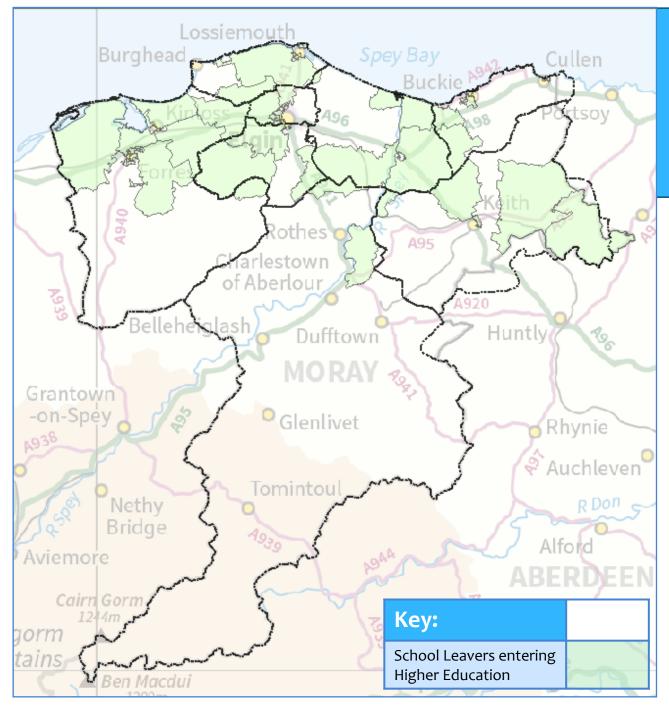


- Household members with:
  - Below average S4 tariff scores
  - Below average S5 tariff scores

#### Lossiemouth Burghead Cullen Buckie Huntly Grantown -on-Spey Rhynie Key: Nethy Above average S4 tariff Bridge scores Above average S<sub>5</sub> tariff Aviemore scores Cairn Gorm Below average S4 tariff scores orm Below average S5 tariff scores

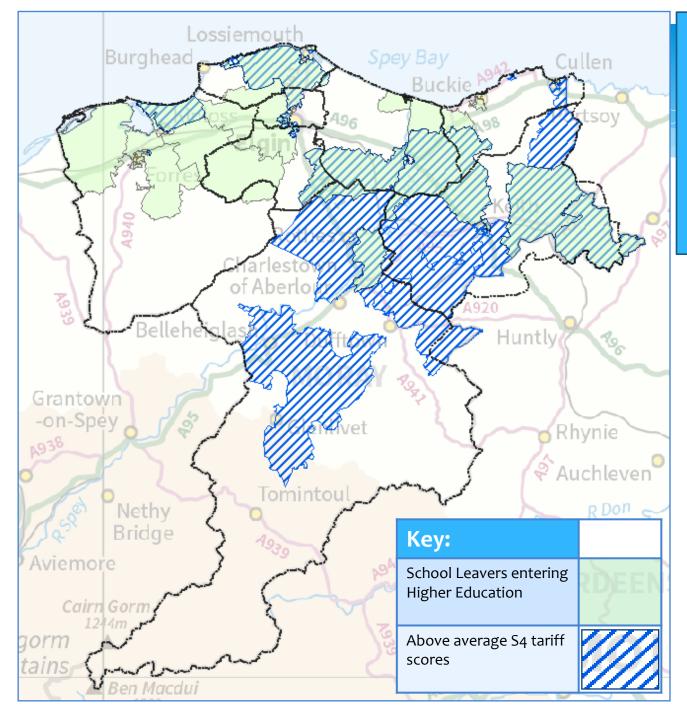
#### Household members with:

- Above average S4 tariff scores
- Above average S5 tariff scores

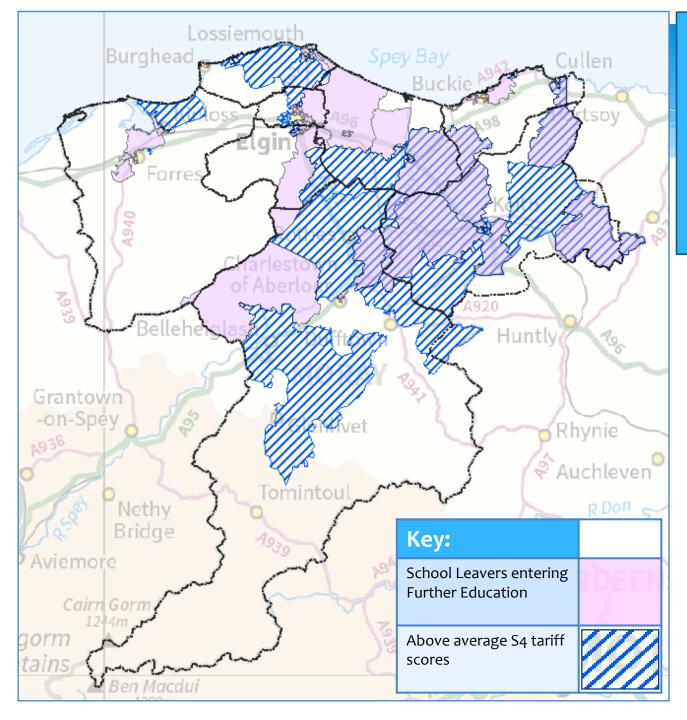


#### Household members with:

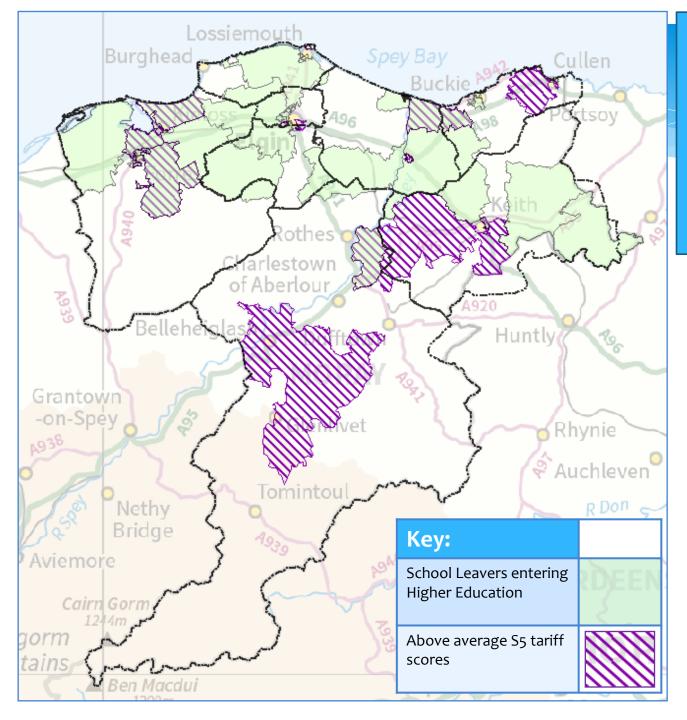
 School-leavers entering Higher Education



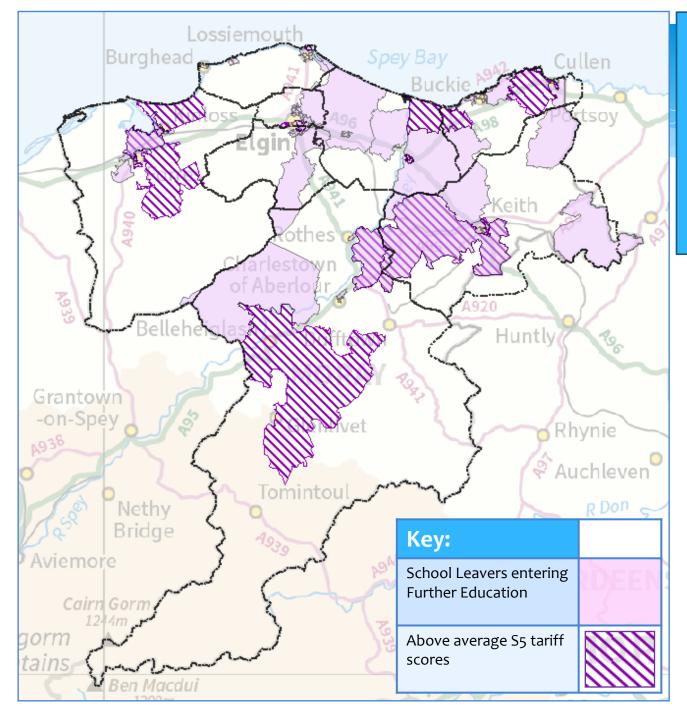
- Household members with:
  - School-leavers entering Higher Education
  - Above average S4 tariff scores



- Household members with:
  - School-leavers entering Further Education
  - Above average S4 tariff scores



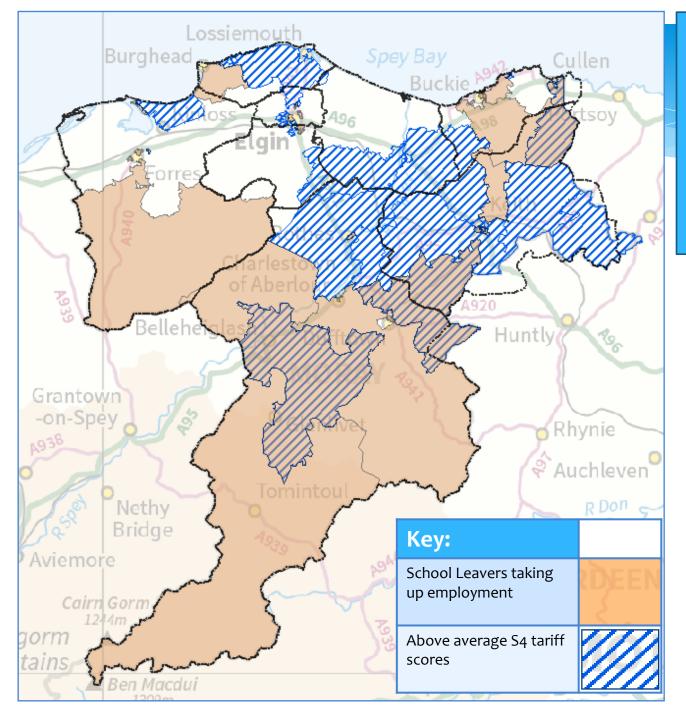
- Household members with:
  - School-leavers entering Higher Education
  - Above averageS5 tariff scores



- Household members with:
  - School-leavers entering Further Education
  - Above average S5 tariff scores

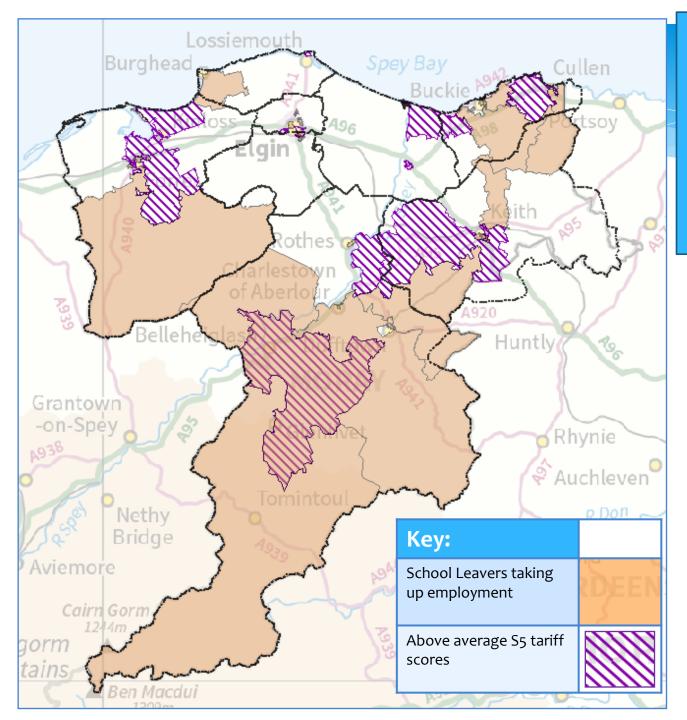
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- Household members with:
  - School-leavers taking up employment
  - Above average
     S4 tariff scores

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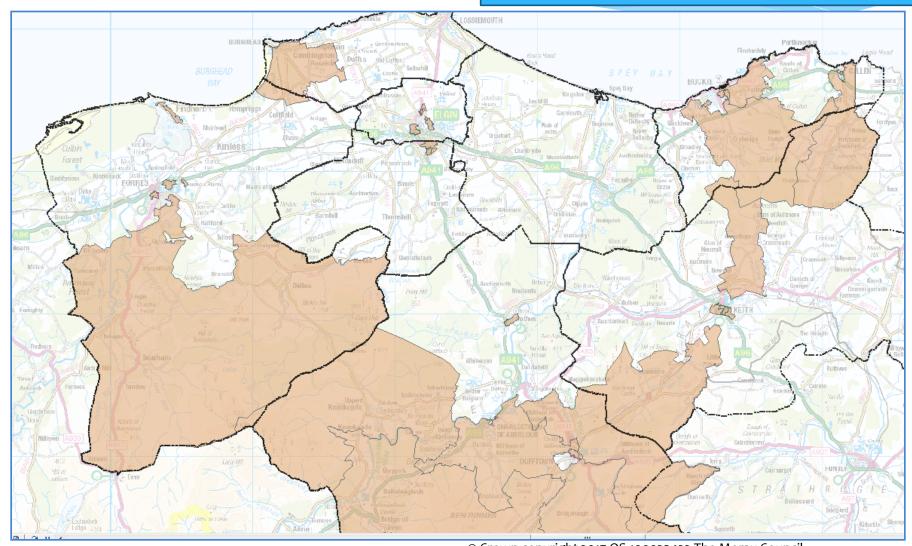


- Household members with:
  - School-leavers taking up Employment
  - Above average
     S5 tariff scores

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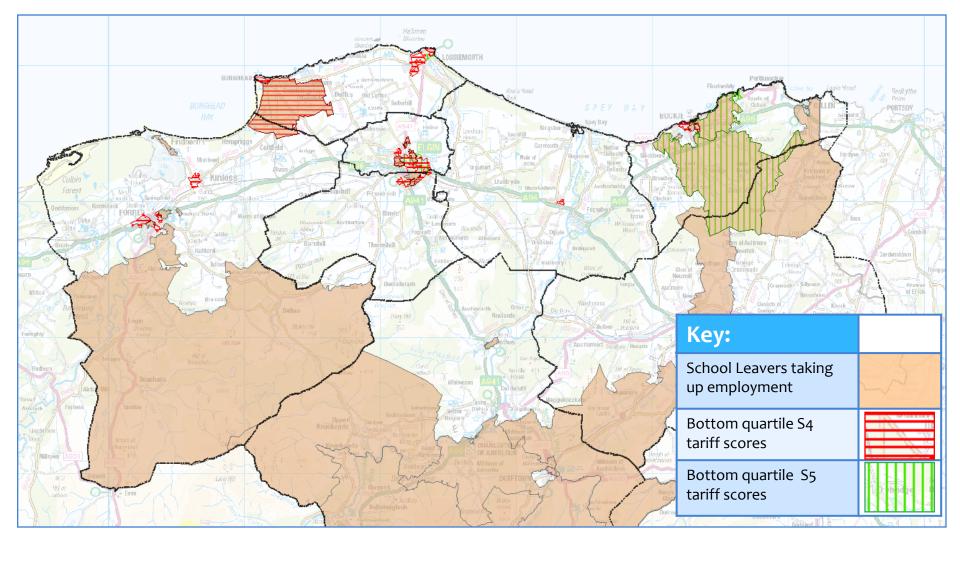
 School-leavers taking up Employment (35 percent and over)



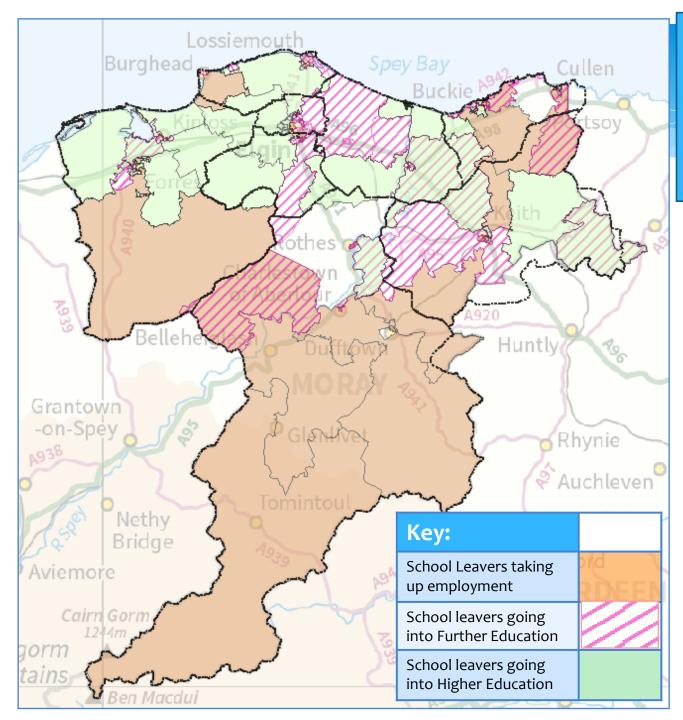
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## Is there a link between below average School grades and taking up employment?

- Is there a link between low attainment at S4 and S5 and HE/FE?
- Is there a link between employments and where you live, regardless of achievement?



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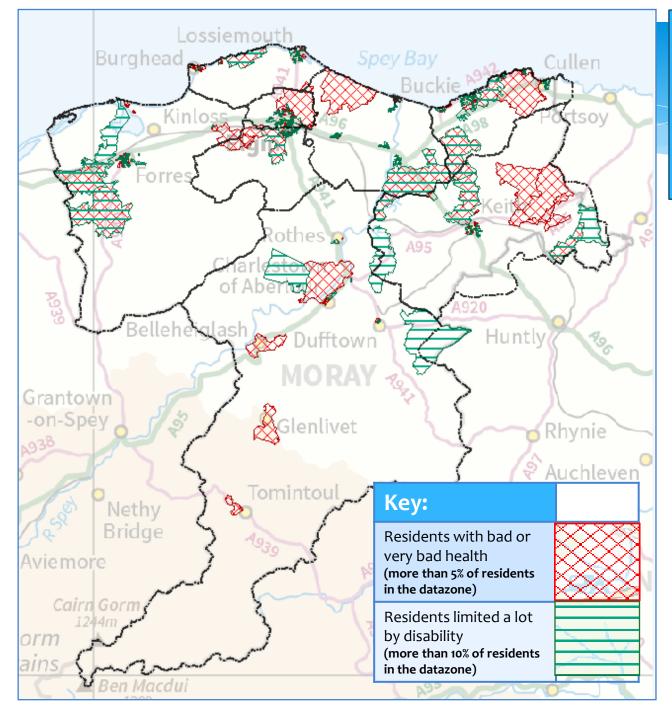


- School-leaver Destinations:
  - Employment
  - FE
  - HE

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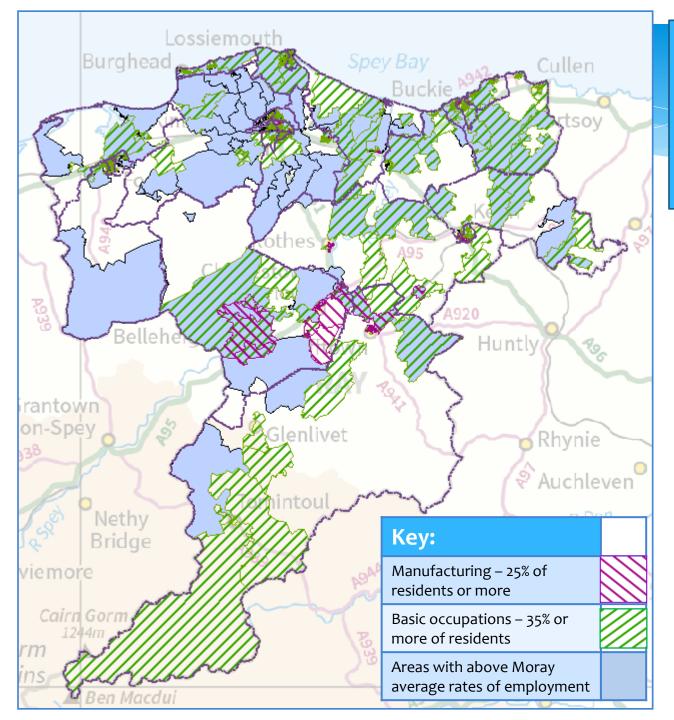
National Records of Scotland

## Poor Health and Limited a Lot by Disability



- Residents with:
  - bad/very bad health
  - and/or limited a lot by disability

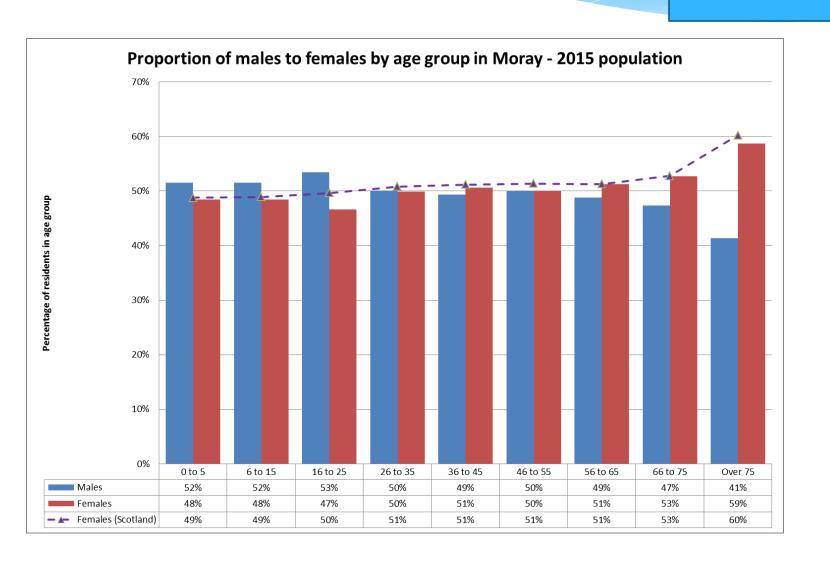
#### What Jobs do People Undertake



- Employment:
  - High Rates
  - Manufacturing
  - Basic occupations

#### Gender Inequality

#### Female age profile





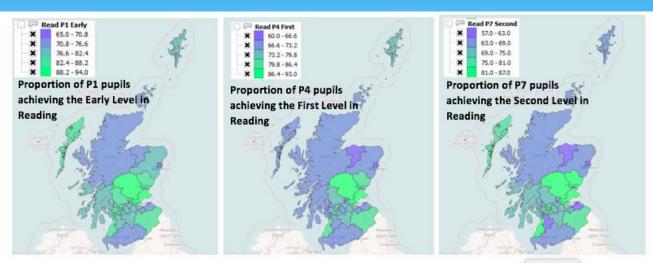
# Briefing: Achievement of Curriculum for Excellence Levels: How are Scotland's children doing?

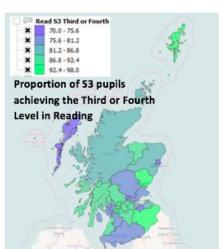
LGiU Scotland Briefing

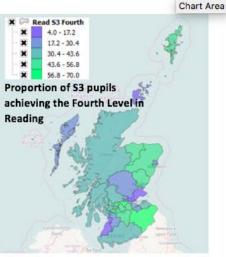
Published date: February 9, 2017

Author: Caylin Joski-Jethi, LGiU Scotland associate

#### Reading

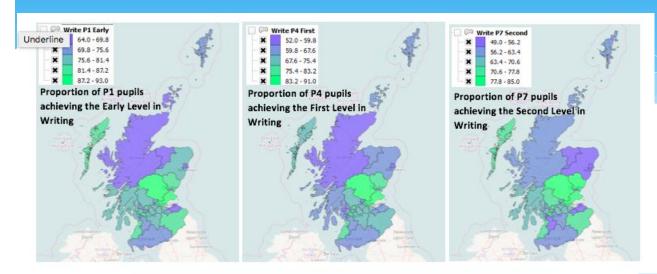


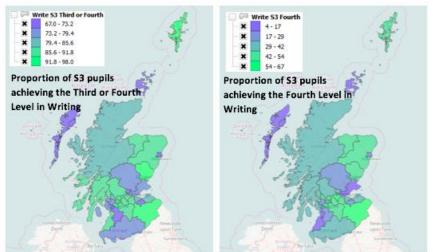




Year	Achievement	Quintile
P1	Early level	2 <sup>nd</sup> lowest
P4	First level	Lowest
P7	Second level	Lowest
<b>S</b> 3	Third or Fourth level	2 <sup>nd</sup> highest
S4	Fourth level	2 <sup>nd</sup> highest

#### Writing

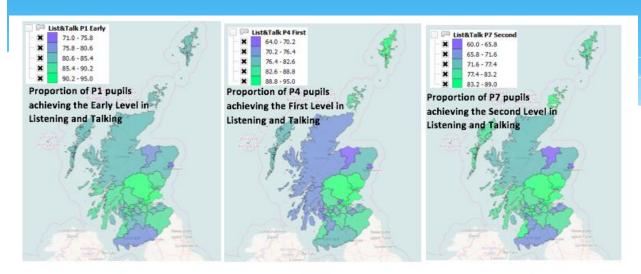


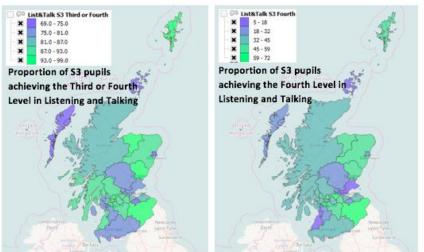


Year	Achievement	Quintile
P1	Early level	Lowest
P4	First level	2 <sup>nd</sup> lowest
P7	Second level	Lowest
<b>S</b> 3	Third or Fourth level	2 <sup>nd</sup> highest
S4	Fourth level	2 <sup>nd</sup> highest

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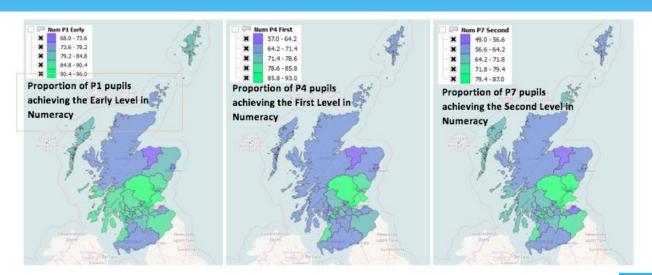
#### Talking and Listening

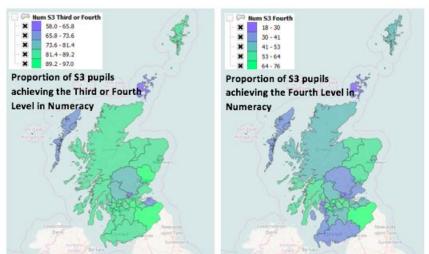




Year	Achievement	Quintile
P1	Early level	2 <sup>nd</sup> lowest
P4	First level	Lowest
P7	Second level	Lowest
<b>S</b> 3	Third or Fourth level	Highest
<b>S</b> 4	Fourth level	2 <sup>nd</sup> highest

#### Numeracy





Year	Achievement	Quintile
P1	Early level	Lowest
P4	First level	Lowest
P7	Second level	Lowest
<b>S</b> 3	Third or Fourth level	2 <sup>nd</sup> highest
<b>S</b> 4	Fourth level	2 <sup>nd</sup> highest

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